

Name: Key

AP Statistics Review

Date: _____
Test of significance

Complete the 4 essential steps (Hypothesis, Conditions, Mechanics, Conclusion) for each of the following significance tests.

1. Test for a proportion (1-proportion z-test)

Hypothesis:

$$H_0: P = P_0$$

$$H_a: P \neq P_0 \quad (2\text{-sided})$$

$$H_a: P < P_0 \quad (1\text{-sided})$$

$$H_a: P > P_0 \quad (1\text{-sided})$$

Conditions:

- Random Independent sample
- 10% condition: sample size is less than 10% of the population
- Success / Failure condition: $np_0 \geq 10$
 $nq_0 \geq 10$

Mechanics: Conditions met \rightarrow 1-prop Z - Test proportion

$$z\text{-statistics} = \frac{\hat{p} - P_0}{\sqrt{\frac{P_0 q_0}{n}}}$$

$$P\text{-value} = P(Z > \#)$$

$$P\text{-value} = P(Z < \#)$$

Conclusion:

- p-value is small, we reject the null hypothesis. we have sufficient evidence to conclude H_a (in context!)

OR p-value is large, we fail to reject H_0 .
we have insufficient evidence to conclude H_a (in context!)

2. Test for a difference between two proportions (2-proportion z-test)

make sure you write out what $P_1 \neq P_2$ stand for!
 \downarrow

Hypothesis:

$$H_0: P_1 = P_2 \quad \text{OR } P_1 - P_2 = 0$$

$$H_a: P_1 \neq P_2 \quad (2\text{-sided})$$

$$H_a: P_1 < P_2 \quad (1\text{-sided})$$

$$H_a: P_1 > P_2 \quad (1\text{-sided})$$

conditions: double the ones for one proportion

For each group:

- Random/independent
- 10% condition
- S/F condition

Independent Group Assumption

- The 2 groups are independent of each other.

conditions met \rightarrow 2-prop Z - test proportion

Mechanics: (pooled \hat{p})

$$z\text{-statistics} = \frac{(\hat{P}_1 - \hat{P}_2) - 0}{\sqrt{\frac{\hat{P}_{\text{pooled}} \hat{Q}_{\text{pooled}}}{n_1} + \frac{\hat{P}_{\text{pooled}} \hat{Q}_{\text{pooled}}}{n_2}}}$$

$$\hat{P}_{\text{pooled}} = \frac{\text{Success}_1 + \text{Success}_2}{n_1 + n_2}$$

$$P\text{-value} = P(Z > \#)$$

$$P\text{-value} = P(Z < \#)$$

$$P\text{-value} = P(Z \neq \#)$$

\leftarrow Conclusion: Same (in context)

3. Test for a mean (1-sample t-test)

Hypotheses: $H_0: \mu = \#$
 $H_a: \mu \neq \#$
 $<$
 $>$

conditions :

- Random/independent
- 10% condition
- Nearly Normal condition
 - Normal population stated
 - $n \geq 30 \Rightarrow$ CLT
 - Look at histogram or Normal probability plot

conditions met \rightarrow 1-sample t-test

Mechanics : calculate: \bar{x}, s, n ; $df = n-1$
 $t\text{-statistics} = \frac{\bar{x} - \mu}{s/\sqrt{n}}$
 $P\text{-value} = P(t \geq t\text{-statistics})$

Conclusion : In context!

5. Test for a difference between two means (paired - 1-sample t-test)

Hypotheses :
 $H_0: \mu_d = \#$
 $H_a: \mu_d \neq \#$
 $<$
 $>$

Mechanics :
 $t = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}}$

P-value

conditions :

- Paired data
- Random
- 10%
- Nearly Normal

Conclusion : Same 2 sentences in context.

4. Test for a difference between two means (unpaired - 2-sample t-test) make sure you state what μ_1 & μ_2 stand for!

Hypotheses : $H_0: \mu_1 - \mu_2 = 0$
 $H_a: \mu_1 - \mu_2 \neq 0$
 $<$
 $>$

conditions : double the 1-sample conditions

For each group:

- random/independent sample
- 10%
- Nearly Normal

Independent Group Assumption :
 two groups are independent of each other.

conditions met \rightarrow 2-sample t-test

Mechanics :
 $t\text{-statistics} : \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$

P-value : $P(t <, > \text{test statistic})$

use calculator to find df!

conclusion : same 2 sentences in context!

Chi-square test for goodness of fit
(always 1-sided)

Hypothesis: words!

H_0 : The (data) is distributed as the expected value states

H_a : The (data) is not distributed as the expected value states.

- conditions:
- Counted data condition
 - Random condition
 - Expected cell frequency condition: each cell at least 5.

conditions met \rightarrow χ^2 -model \rightarrow chi-square goodness of fit test

Mechanics:

$$\chi^2\text{-statistics} = \sum \frac{(\text{obs} - \text{exp})^2}{\text{expected}}$$

$df = n - 1$
 $n = \#$ of categories

state P-value!

Conclusion: same 2 sentences in context.

7. Chi-square test for homogeneity of proportions
(2 or more samples, 1 variable)

Hypotheses:

H_0 : The proportion of the (distribution) is the same for each group

H_a : The proportion of the (distribution) is not the same for each group

- conditions:
- counted data
 - Random / independent
 - Expected cell frequency at least 5

$$\text{Expected value for cell} = \frac{(\text{row total})(\text{column total})}{\text{total sample size}}$$

conditions met \rightarrow chi-square test for homogeneity

Mechanics: $df = (\text{rows} - 1)(\text{columns} - 1)$
state χ^2 -statistic (may use calculator)
p-value.

conclusion: in context!

8. Chi-square test for Independence
(one sample, 2 variables)

Hypothesis: H_0 : There is no association between _____ & _____.

H_a : There is association between _____ & _____.

The rest is the same as chi-square test for homogeneity.

9. Test for the slope of least squares regression line

Hypothesis: $H_0: \beta_1 = 0$ (no relationship btw 2 variables)
 $H_a: \beta \neq 0$ (There is a relationship btw 2 variables)

Conditions:

- Straight enough (look at scatterplot)
- Independence condition (check for random samples)
- Does the plot thicken? (look at residual plot)
- Nearly Normal (look at histogram)

conditions met \rightarrow use a regression model for the distribution
 \rightarrow linear regression t -test.

Mechanics: use calculator!

$$t\text{-statistics} = \frac{b_1 - \beta_1}{SE(b_1)}$$

state p-value

Conclusion: same 2 sentences in context.